

## Mitchell Road Elementary

4124 E. North St. Ext  
Greenville, SC 29615



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Amy Kern
<b>Enrollment:</b>	532 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-6700	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/mitchell/">http://www.greenville.k12.sc.us/mitchell/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

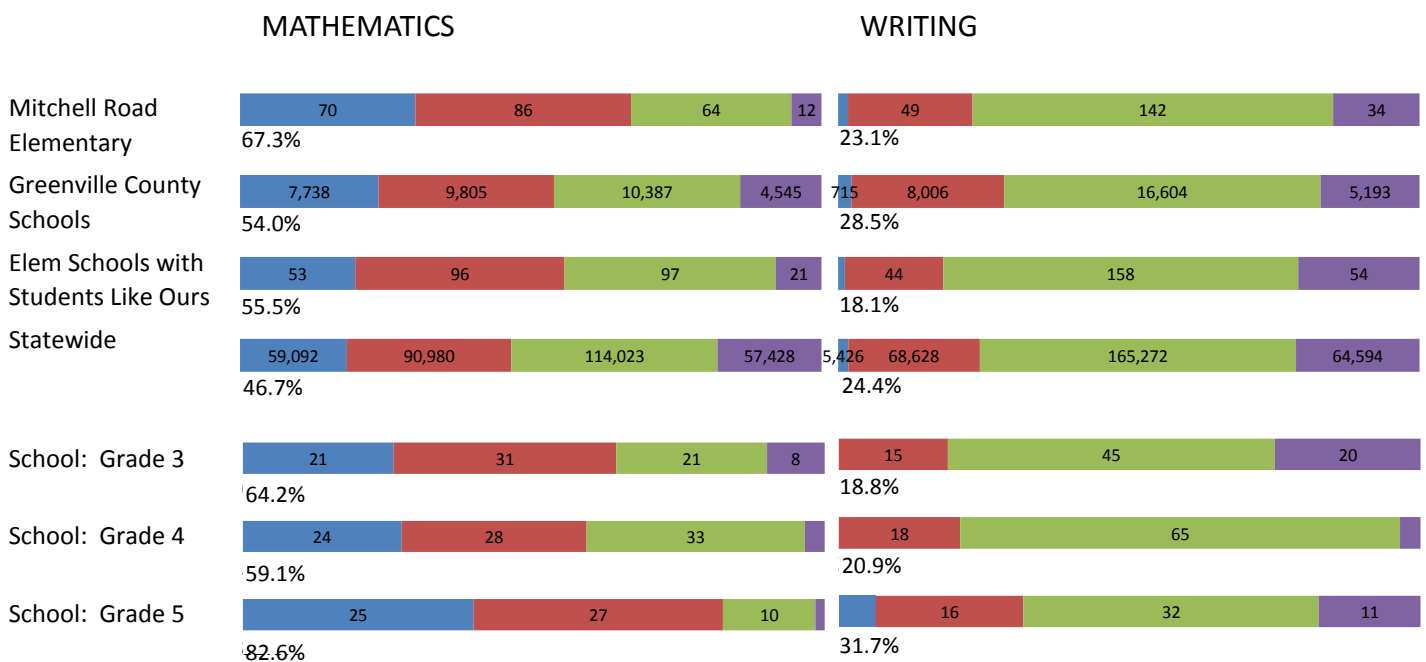
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mitchell Road Elementary is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, nurturing and energized learning community which empowers each child to be successful. Our school mission is to offer students a quality education in a safe, inviting environment while helping them learn responsibility, self-discipline, and respect for others. Through close knit partnerships with parents and community, we are able to ensure all students reach his or her utmost potential. The teachers and administration work collaboratively to analyze student data in efforts to provide students with the necessary support and enrichment systems needed to be successful. Instructional practices are monitored and adjusted regularly to ensure learning for all students. Examples of programs that we have in place include, but are not limited to, S.T.R.I.V.E. tutoring program, Response to Intervention, Inclusion Model, ESOL Support, and Gifted and Talented Enrichment program. Building and maintaining positive partnerships with parents and the community is essential in the overall success of our students. We pride ourselves in having a strong and active PTA (Parent Teacher Association) and School Improvement Council (SIC). With the support of our PTA, SIC and community partners, we are able to provide our students with additional opportunities and resources such as tutoring, student mentoring, Back Pack Buddies program, and various student enrichment activities such as running club, healthy bodies club, special art club and Be a Fan club. As a result, Mitchell Road Elementary has been recognized as a 2014 American Heart Association Gold Fit-Friendly Worksite, 2014 and 2015 LiveWell Greenville Healthy School, and as a recipient of the 2015 Fit's Cool School Challenge award. At Mitchell Road, we want our students to go beyond the classroom and become leaders in our community. With the leadership of our Student Council and Junior Beta Club students, we have held school-wide fundraising events for various non-profit organizations such as Make-a-Wish Foundation, Leukemia & Lymphoma Pennies for Patients, and the American Heart Association. Mitchell Road Elementary is a strong, family-oriented school where we pride ourselves on the successes of each child. Our school motto "Learning Today...Leading Tomorrow" is our driving force. We are focused on student learning as we develop future leaders. Amy Kern, Principal Julie Baker, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

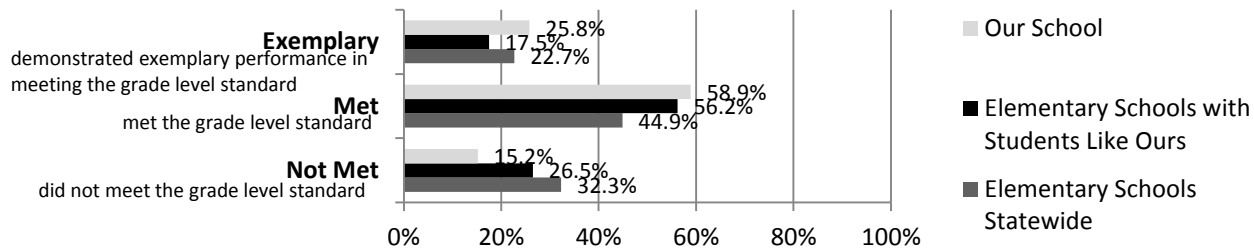
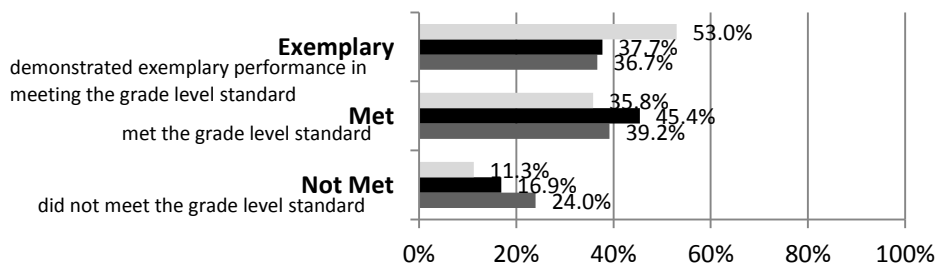
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
80.7	90.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
89.8	87.3

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 532)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.9	Down from 69.6%	N/A
Attendance Rate	95.6	Down from 96.8%	95.9
With disabilities	10.9	Up from 10.4%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.2	Down from 10.8%	8.8
Percentage of students retained	1.8	Up from 0.9%	1.2
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	61.8	Down from 74.3%	63.0
Percentage of teachers on continuing contract	85.3	Down from 94.3%	84.1
Teachers returning from previous year	92.4	Down from 95.7%	89.5
Teacher attendance rate	92.6	Up from 92.1%	94.9
Average teacher salary*	\$52,944	Down 1.6%	\$49,316
Professional development days / teacher	8.7 days	Down from 9.3 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.6 to 1	21.1 to 1
Prime instructional time	87.1	Down from 87.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.6
Number of resources available per student in the school library media center	15.8	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,492	Up 1.2%	\$7,504
Percent of expenditures for instruction**	65.5	Up from 65.0%	67.0
Percent of expenditures for teachers' salaries**	66.2	Up from 66.0%	68.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	66	54
Percent satisfied with learning environment	100.0	93.9	96.3
Percent satisfied with social and physical environment	100.0	90.8	94.4
Percent satisfied with school-home relations	100.0	90.8	74.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Good	Below Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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